



Camden Middle

609 McCrae Road
Camden, South Carolina

Grades	6-8 Middle School	
Enrollment	739 Students	
Principal	Jefferson Dean Jordan	803-425-8975
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

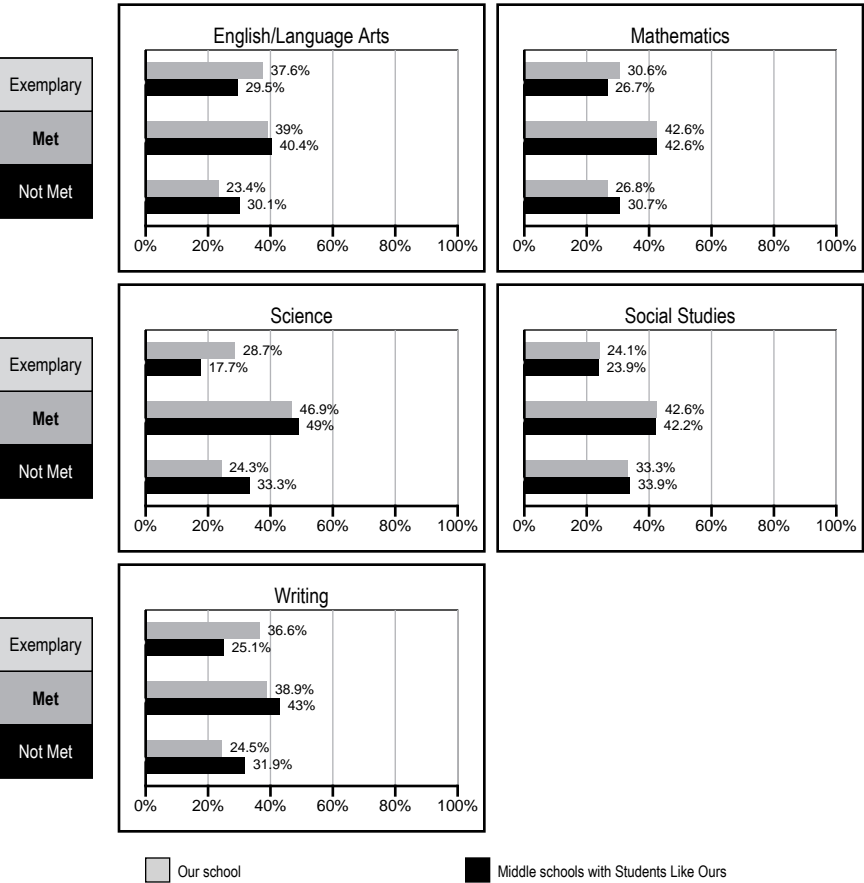
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	51	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	98.9%	94.5%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	99.3%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=739)				
Students enrolled in high school credit courses (grades 7 & 8)	25.0%	Down from 33.7%	22.1%	21.6%
Retention rate	1.5%	Up from 0.9%	1.3%	1.2%
Attendance rate	96.0%	No Change	95.8%	95.9%
Eligible for gifted and talented	19.3%	Down from 21.6%	16.1%	14.8%
With disabilities other than speech	10.7%	Down from 12.2%	14.0%	12.6%
Older than usual for grade	1.9%	Down from 2.3%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 15.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	71.4%	Down from 72.9%	56.2%	56.9%
Continuing contract teachers	89.3%	Down from 89.8%	76.6%	72.7%
Teachers with emergency or provisional certificates	3.6%	Down from 5.2%	3.6%	5.3%
Teachers returning from previous year	92.4%	Down from 93.7%	85.4%	82.9%
Teacher attendance rate	96.9%	Up from 95.3%	95.5%	95.2%
Average teacher salary*	\$51,398	Up 3.4%	\$46,644	\$46,599
Professional development days/teacher	5.7 days	Up from 5.2 days	11.0 days	10.8 days
School				
Principal's years at school	0.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 20.6 to 1	21.1 to 1	20.1 to 1
Prime instructional time	92.5%	Up from 89.6%	89.8%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 99.9%	97.3%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,822	Up 14.6%	\$7,353	\$7,645
Percent of expenditures for instruction**	71.2%	Up from 70.3%	63.2%	63.4%
Percent of expenditures for teacher salaries**	69.6%	Up from 69.2%	58.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Camden Middle School continued in 2008-2009 to excel in academics, athletics, and the fine arts. Our students have progressed in all areas. To increase academic success, Camden Middle School has continued, with great success, the 30- minute Enrichment Class. In all classes, teachers focus on teaching and extending all state curriculum standards. Camden Middle School continued with its mentoring and leadership program. In addition, we have continued monthly clubs to engage students in activities that increase learning and motivation. We teach the Habits of Mind for intelligent thinking as an integral part of our curriculum. Other successes include seven teachers who have achieved National Board Certification. Camden Middle School continues to offer high school credits in Algebra I and English I. More students completed these courses in 2008-2009, and every student passed the End of Course Examination Program. CMS participated in academic and talent search testing. Eighth grade students participated in the PSAT testing. CMS had 15 students named to the SAT South Carolina Junior Scholars Honor Court. Four seventh graders qualified as Duke TIP scholars. Seven seventh graders earned awards in the University of South Carolina Region II Science and Engineering Fair in March 2008. One student represented CMS on the state level at the National Geographic Geography Bee. An eighth grade student was the district winner for the State Superintendent's Writing Award. The Lady Eagles' basketball team was the Conference Champion again for the second year in a row. They are undefeated in two seasons. The CMS Band won numerous awards, including an Excellent Rating at State Concert Festival and Superior Rating at State Jazz Band Festival. Many CMS students earned Excellent and Superior individual ratings as well. The Camden Art Association awarded CMS's art teacher First Place in the Camden Art Association show at the Fine Arts Center of Kershaw County. Jeff Jordan, Principal; Bill Ford, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	244	138
Percent satisfied with learning environment	88.2%	77.9%	84.3%
Percent satisfied with social and physical environment	82.9%	76.4%	70.6%
Percent satisfied with school-home relations	77.1%	86.8%	78.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	721	99.7	23.9	39.1	36.9	83.4	86.1	82.8	Yes	Yes
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Gender

Male	377	99.5	27.7	38.3	34.1	79.9	82.7	79.3	N/A	N/A
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Female	344	100	19.9	40.1	40.1	87.2	89.8	86.5	N/A	N/A
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Racial/Ethnic Group

White	371	99.7	12.2	34.7	53.1	90.9	89.7	89.5	Yes	Yes
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African American	316	99.7	37.2	44.5	18.3	74.8	78.3	73.7	Yes	Yes
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	100	92.3	I/S	I/S
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Hispanic	27	100	32	40	28	80	82.6	76.5	I/S	I/S
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.3	82.5	I/S	I/S
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Disability Status

Disabled	77	100	68	14.7	17.3	37.3	55.3	52	No	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
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English Proficiency

Limited English Proficient	16	100	33.3	38.9	27.8	72.2	77.3	75.1	I/S	I/S
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Socio-Economic Status

Subsided meals	410	99.8	34.7	43	22.3	75.4	79.5	75.5	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	721	99.7	28.2	44.8	27	80.6	81.7	78.9	Yes	Yes
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Gender

Male	377	99.5	32.7	43.3	24	76.5	79.6	77	N/A	N/A
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Female	344	100	23.2	46.5	30.3	85	84	80.9	N/A	N/A
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Racial/Ethnic Group

White	371	99.7	14.8	43.5	41.8	91.2	86.7	87.2	Yes	Yes
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African American	316	99.7	43.5	46.8	9.6	68.8	70.8	66.7	Yes	Yes
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
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Hispanic	27	100	36	40	24	68	77.4	76	I/S	I/S
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.3	79.5	I/S	I/S
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Disability Status

Disabled	77	100	65.3	26.7	8	42.7	49	45.5	No	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
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English Proficiency

Limited English Proficient	16	100	44.4	38.9	16.7	61.1	73.6	76.1	I/S	I/S
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Socio-Economic Status

Subsided meals	410	99.8	40.4	45.1	14.5	70.5	73.5	70.2	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	484	99.8	23.7	46.2	30.1	76.3	70.6	67.5
Gender								
Male	254	99.6	29.6	39.9	30.5	70.4	69.1	67
Female	230	100	17.1	53.2	29.7	82.9	72.3	68
Racial/Ethnic Group								
White	247	100	13.4	43.7	42.9	86.6	77.5	79.5
African American	210	99.5	35.3	50.2	14.4	64.7	56.3	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	81.3	84.3
Hispanic	21	100	35	40	25	65	59.4	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	52	100	62.7	19.6	17.6	37.3	39.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	13	100	33.3	46.7	20	66.7	51.9	59.6
Socio-Economic Status								
Subsided meals	277	99.6	33.8	48.7	17.5	66.2	60.2	55.1

Social Studies

All Students	483	99.6	32.5	43.4	24	67.5	73.4	72.3
Gender								
Male	256	99.2	33.6	38.6	27.8	66.4	72.6	71.5
Female	227	100	31.3	48.8	19.8	68.7	74.3	73.2
Racial/Ethnic Group								
White	250	100	20.4	42.6	37	79.6	78.4	80.7
African American	213	99.1	47.3	43.8	8.9	52.7	62.2	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.1	88.5
Hispanic	15	100	33.3	53.3	13.3	66.7	67.3	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	54	98.2	60.8	25.5	13.7	39.2	48.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	10	I/S	45.5	45.5	9.1	54.5	60.6	67.9
Socio-Economic Status								
Subsided meals	267	99.3	44	43.6	12.4	56	64	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	719	98.5	24.3	39	36.7	75.7	75.7	70.2	96	95.7
Gender										
Male	373	98.4	30.4	41.2	28.4	69.6	69.1	63.2	96	95.5
Female	346	98.6	17.7	36.7	45.6	82.3	82.6	77.5	96	95.9
Racial/Ethnic Group										
White	367	98.6	14.3	31.5	54.2	85.7	80.9	79.1	95.7	95.5
African American	317	98.4	35.9	48.3	15.8	64.1	64	57.6	96.4	96.2
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.9	86.2	92.9	96.1
Hispanic	28	96.4	32	40	28	68	71.3	62.6	95.9	96
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.3	68.7	95.4	91.7
Disability Status										
Disabled	79	87.3	76.1	17.9	6	23.9	29.9	26.1	95	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	36.8	36.8	26.3	63.2	70.3	61.2	96.5	96.2
Socio-Economic Status										
Subsided meals	410	98.3	34.7	45.2	20.1	65.3	64.8	58.9	95.5	95.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	254	100	19	44.2	36.8	81
	7	246	100	23.8	38.7	37.4	76.2
	8	221	99.1	29.8	33.7	36.5	70.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	254	100	26	47.1	26.9	74
	7	246	100	28.9	44.3	26.8	71.1
	8	221	99.1	29.8	42.8	27.4	70.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	26.4	48.8	24.8	73.6
	7	246	99.6	19.5	44.9	35.6	80.5
	8	113	100	29.6	46.3	24.1	70.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	99.2	12.3	62.3	25.4	87.7
	7	246	99.6	42.4	34.7	22.9	57.6
	8	106	100	34	41	25	66
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	257	98.1	22.6	38.9	38.5	77.4
	7	246	98.8	26.7	33.9	39.4	73.3
	8	216	98.6	23.5	45.1	31.4	76.5

Abbreviations for Missing Data

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